ARKANSAS ACTIVITIES ASSOCIATION
PROPOSED
RULES AND REGULATIONS
ESTABLISHING ACADEMIC STANDARDS FOR SCHOOL DISTRICTS
COMPETITIVE INTERSCHOLASTIC ACTIVITIES

1.0  REGULATORY AUTHORITY
1.01 These regulations shall be known as Arkansas Activities Association Regulations Governing School District Academic Requirements for Student Participation in Competitive Interscholastic Activities.

2.0  PURPOSE
2.01 The purpose of these regulations is to set forth for school districts the standard for academic requirements for competitive interscholastic activity participation, which schools must meet in order to be accredited.
2.02 The further purpose of these regulations is to establish the academic standards for public school competitive interscholastic activities.

3.0  DEFINITIONS
3.01 "Competitive Interscholastic Activities" as used in these regulations mean those school-sponsored activities in which students from two or more schools are competing for the purpose of receiving an award, rating, recognition, criticism, or qualification for additional competition. These regulations apply to competitive interscholastic activities only.
3.02 "Supplemental Instruction Program" as used in these regulations means an additional instructional opportunity for identified students outside of their time in the regular classroom and is further defined as:
3.02.1 a program verified and certified by the administration of the local school district and the sponsors of the competitive interscholastic activities to which the school district participates, and
3.02.2 a program directed by a state-certified classroom teacher, and
3.02.3 a program which includes an assessment of the factors contributing to the student’s inadequate academic performance, and
5.01 A student promoted from the sixth to the seventh grade automatically meets scholarship requirements. A student promoted from the seventh to the eighth grade must be promoted under conditions that result in an accelerated calendar or a common core curriculum. A student promoted from the eighth to the ninth grade must meet the scholarship requirements for junior high if he has successfully passed four (4) academic courses the previous semester, three (3) of which shall be in the core curriculum areas of math, science, social studies, and a language arts specific to the Arkansas Department of Education's Standards for Accreditation of Arkansas Public Schools.

5.02 The first semester ninth-grade student meets the scholarship requirements for junior high if he has successfully passed four (4) academic courses the previous semester; three (3) of which shall be in the core curriculum areas of math, science, social studies, and a language arts specific to the Arkansas Department of Education's Standards for Accreditation of Arkansas Public Schools.

5.03 The second semester ninth-grade student meets the scholarship requirements for junior high if he has successfully passed four (4) academic courses the previous semester; three (3) of which shall be in the core curriculum areas of math, science, social studies, and a language arts specific to the Arkansas Department of Education's Standards for Accreditation of Arkansas Public Schools.

5.04 By the end of the second semester in the ninth grade in order to be eligible to participate the fall semester of their tenth-grade year.

5.05 The second semester tenth-grade student meets the scholarship requirements for junior high if he has successfully passed four (4) academic courses the previous semester, three (3) of which shall be in the core curriculum areas of math, science, social studies, and a language arts specific to the Arkansas Department of Education's Standards for Accreditation of Arkansas Public Schools.

5.06 Student participation in the supplemental instruction program shall be limited to one year or two consecutive semesters participation. To continue to participate following the second semester in the supplemental program, the student must have reached the 2.0 GPA. No student shall be allowed to participate in the supplemental instruction program for a third consecutive semester in any program designed to provide instruction specific to the needs of the student in subject areas where he is experiencing inadequate performance by providing assistance to the regular classroom teachers, volunteers, or other students that are enrolled in the identified subject area and that the instruction is focused on improving the student's skills in the identified subject areas.

5.06.1 If an academic course, as defined in Section 3.03, is scheduled for ninety minutes per day every day of the semester in the case of schools that set up a block schedule and the student passes the course, then they must count those credits toward meeting the requirement for students to pass four (4) academic courses as used in any following section.

5.06.2 If a course is scheduled for forty-five minutes per day on the previous semester.

5.07 Academic courses as used in this regulation are those courses that are identified in the Arkansas Department of Education's Standards for Accreditation of Arkansas Public Schools for which class time is scheduled and which can be credited to meet the minimum requirements for graduation and is taught by a teacher required to have state certification in the course, and has been approved by the Arkansas Department of Education. Any of these courses for which current high school credit was earned may be for an institution of higher education recognized by the Arkansas Department of Education. Each school district will adopt and operate by a written policy specifying the requirements for competitive interscholastic activity participation that will include, but will not be limited to, the requirements set forth herein in Section 5.00.
5.06.12 Any school with an approved supplemental instruction program must maintain accurate documentation on all participating students. Documentation will include the student academic plans, attendance, and testing. Grade point, program participation, student dropping out of the program, and other requirements, as stated in these regulations. Other items may include work samples and tests.

5.06.13 Any school which offers a student to participate in a competitive interscholastic activity who is ineligible as defined in these regulations and regulations must report such a violation immediately upon discovery of the violation to the Arkansas Activities Association.

5.06.14 These regulations establish the minimum requirements a school district's policy on competitive interscholastic activity participation must meet in order for schools in the district to be accredited. Local school districts are not prohibited from implementing higher standards in their efforts to improve student achievement.

IMPORTANT INFORMATION

- You must submit your SIP plan to the AAA office for approval prior to offering SIP at your school. If approved, your program will be effective during the next fall semester.
- To participate in interscholastic competition, students passing four academic courses but failing to meet the 2.0 GPA requirements must be enrolled in and attending 100 minutes per week in the Supplemental Instruction Program.
- SIP students must be entered online within the first two full weeks of each semester. Students must be enrolled in and attending 100 minutes per week from the beginning of each semester.
- A student who participates in a competitive interscholastic activity, beginning in the 10th grade, will be allowed to enter into the Supplemental Instruction Program at the beginning of the first two full weeks of the semester in which the student first participates in a competitive interscholastic activity.
- SIP is only for 10th, 11th, and 12th grade students. Students in 9th grade and/or 8th grade are not permitted to participate.
- The Supplemental Instruction Program must be monitored by the same certified teacher for all students, in one designated location and time throughout the entire semester.

These rules include but are not limited to these sports and competitive activities sanctioned by the Arkansas Activities Association when competing interscholastically:

- Band, Choir, Quiz Bowl, FFA, FCCLA, FBLA, Speech & Debate, Science Fair, DECA, Football, Basketball, Golf, Tennis, Soccer, Baseball, Softball, Cross Country, Track, Wrestling, Chess, Drama, Wrestling, Drawing, Gardening, etc.

***** if you have any questions call the AAA office 501-915-2500*****
Arkansas Activities Association

How to enter SIP students Online!

Arkansas Activities Association

SIP Rules and Regulations

1. Login to www.dragonflymax.com
2. Click on “Schools & People” — “Vault” — “Fill Out a Form”

*Press “Fill out another form”
*ArkAAA Forms — SIP Form
• Fill out one form per student
• Look for common SIP mistakes
• Look for rules and regulations

Supplement Instruction Program (SIP) Reporting Form

Select new school from list.
Select data for student from list.

Enter New SIP Participant

1. Grade Level
2. Starting SIP Semester/Term
3. Starting GPA (entering SIP)

Edit 1st Semester SIP Participants

1. Once the student has completed his 1st semester (Fall or Spring) in SIP, you must enter his ending GPA under “Ending 1st Term.”

2. Select the appropriate “Status” for that student.
   ▶ Improved a tenth or better:
   Meets requirements for 2nd consecutive semester in SIP (ex: 1.75 — 1.85)
   ▶ Did not improve:
   Ineligible for 2nd semester in SIP. Ineligible for interscholastic competition/future SIP terms unless he makes a 2.0 or better on his own.
   ▶ Obtained a 2.0 or higher:
   Full eligibility obtained for interscholastic competition.
   ▶ Dropped (did not complete the SIP term i.e. stopped coming, infractions, etc.)
   ▶ Moved (student no longer enrolled in your school)
   ▶ Graduated (12th grade students at the end of Spring term only)
A student must have improved a tenth or better after completing his first semester in SIP in order to meet the requirements for a second consecutive semester. **THIS IS THE ONLY TIME THE ENDING 2nd TERM COLUMN WILL BE USED**.

After completing their 2nd semester in SIP he/she must make a 2.0 or above to participate interscholastically.